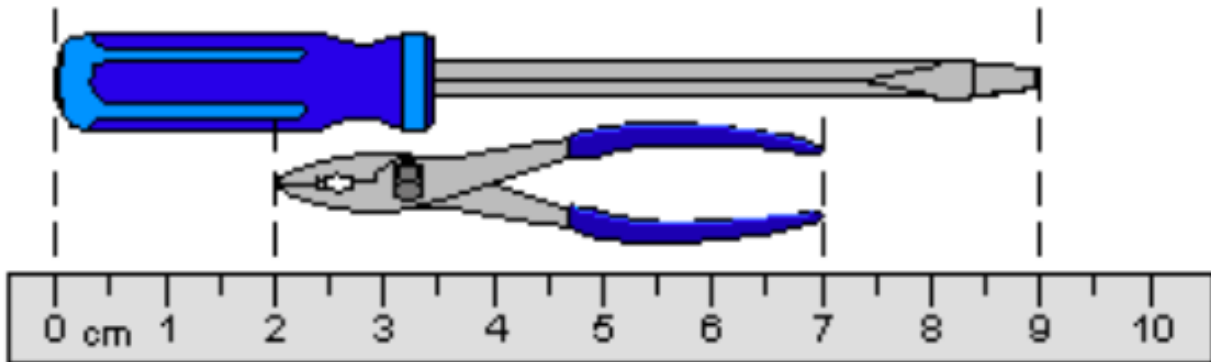


2.MD.1, 2.MD.4, 2.OA.2

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**PART A**

How many cm longer is the screwdriver than the pliers?



Show your work and enter your answer in the space provided.

**PART B**

What is the total length of the screwdriver and the pliers? How do you know?



Enter your answer and explanation in the space provided.

## ANSWER KEY

<b>Rubric Part A</b>	
<b>Score</b>	<b>Description</b>
<b>1</b>	Student response includes the following component: <ul style="list-style-type: none"> <li>• Computation component = 1 point                             <ul style="list-style-type: none"> <li>○ Correct answer, 4 cm.</li> </ul> </li> </ul>
<b>0</b>	Student response is incorrect or irrelevant.
<b>Rubric Part B</b>	
<b>Score</b>	<b>Description</b>
<b>2</b>	Student response includes the following components: <ul style="list-style-type: none"> <li>• Computation component = 1 point                             <ul style="list-style-type: none"> <li>○ Correct answer, 14 cm.</li> </ul> </li> <li>• Reasoning component = 1 point                             <ul style="list-style-type: none"> <li>○ Student correctly explains how to find the total length of both tools.</li> </ul> </li> </ul> <p>Sample Student Response:                      “The total length is 14cm. The screwdriver goes from the 0 to the 9 on the ruler so it is 9 cm. The pliers go from the 2 to the 7 so they are 5 cm. To find the total length, I added 9 cm + 5 cm = 14 cm.”</p>
<b>1</b>	Student response includes 1 of the above elements.
<b>0</b>	Student response is incorrect or irrelevant.
<b>Glow</b>	<b>Grow</b>

